

# School District of New London

## ESSER III

### Stakeholder Input Session



Presented: January 24, 2022



WISCONSIN DEPARTMENT OF  
**Public Instruction**  
Jill K. Underly, PhD, State Superintendent

# Why We're Reaching Out

The American Rescue Plan (ARP) Act passed in March 2021, provides one-time funds for our district through the Elementary and Secondary School Emergency Relief (ESSER) III grant program.

We need input from all stakeholders on:

- **Determining needs of local students and families** disproportionately impacted by the pandemic
- **Identifying community partners** and potential partners
- **Sharing priorities** for using the funds based on the impact of the pandemic



# ESSER III Grant Basics

- The School District of New London is expected to receive **\$1.9 million** in ESSER III funding.
- Funds are intended to help safely reopen and sustain the **safe operation** of schools and **address the impact of the coronavirus pandemic on the nation's students.**

Underrepresented subgroups specifically mentioned in USDE guidance as likely to have been disproportionately affected by COVID-19: each major racial and ethnic group, low-income families, children with disabilities, English learners, migrant students, students experiencing homelessness and those in foster care



# Our Plan for Safe Return

Alongside our ESSER III plan, we had to submit a plan for safe return to in-person instruction and continuity of services which:

- Maintaining the health and safety of students, educators, and other staff.
- Ensuring continuity of services, student academic needs and student and staff social, emotional, mental health, health and food services.
- The School District of New London Board of Education established and approved our Safe Return plan during August Board of Education meetings. The plan can be found on the right sidebar of our website at <https://www.newlondon.k12.wi.us/district/covid-19.cfm>



# What Else Can These Funds Can be Used For?

**ESSER funds must be to used prevent, prepare for, or respond to COVID-19.**

**Preparedness and Response:** PPE, hand sanitizer, promote physical distancing, improving indoor air quality

**Addressing Longterm School Closure:** Staff/software to support virtual instruction

**Outreach and Services for Special Populations:** Parent outreach activities, literacy nights, Parent nights, transition days and summer opportunities in this area

**Mental Health Services and Supports:** School Social worker and our 3rd party partnerships in the area of mental health, Sources of Strength.

**Education Technology:** Devices and software for remote instruction and cybersecurity




# 20% Required for Interventions

School Districts must use a *minimum of 20%* to implement evidence-based interventions to address learning loss this is \$382,000 for SDNL.


- Summer learning or summer enrichment
- Extended day/comprehensive after-school programs
- High dosage tutoring
- Mental Health

\* There are compliance restrictions on what counts as a Evidence Based Intervention, this list is just a start.




# School District Needs- data

**Who is being disproportionately affected by COVID-19 in our district:**

- Emergent Learners (4K-3) where primary instructional routines were interrupted by attendance, illness and change in programming
  - Residents with limited wifi
  - Bilingual cultural impact (larger proportion sought at home learning)
  - Limited support for learning due to working families/illness and distractions during pandemic and shutdown
  - Large number of students with attendance concerns
  - Low income families
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# District Needs- data

## What we are seeing from local data:

- Lower level readers in grades 1-3
  - Increased absenteeism
  - Need to review and reteach instructional routines
  - Lower proficiency levels in English Language Arts
  - Increased need for phonics and grammar instruction
  - Increased interest in summer programming (both remedial and enrichment)
  - Request for before school care (Parent Advisory)
  - Continued interruption to routine due to quarantine or illness
  - Increased needs with IEPs and 504 plans
  - Staff shortages (substitutes, para educators, special education aides)
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# Priorities So Far

## Qualifies for 20%

- Teachers and tutors
- Reading /Math Professional Development
- Career Exploration Opportunities
- Before/after school educational services
- Curriculum materials
- Summer School
- RVA costs
- Online Curriculum

## Remaining Funds

- Parent/family outreach (parent nights, speakers etc)
- Coordinated services
- Career exploration and development
  - CNA, Automotive, Dual Credit, College Starts Now
- Updated technology and equipment for instruction
- Improved facilities for instruction and best practices
- Continued investment in safety and healthy spaces


# Your Thoughts on the ESSER III Plan

The New London ESSER III Stakeholder Survey will be open from January 26- February 2, 2022 to:

- **Determine needs of local students and families** disproportionately impacted by the pandemic
- **Identify community partners** and potential partners
- **Share priorities** for using the funds based on the impact of the pandemic



# Stakeholder Input Timeline

- New London Administrators and Director Team (January 6 and Jan 12)
  - New London Board of Education (January 24)
    - January 26, Survey released DUE February 2, 2022
  - SURVEY review by BOE (February 14)
  - Monitoring Report on ESSER III (February 28)
  - 20 % Learning Loss Budget Application (March 11, 2022)
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# For More Information

Visit the Wisconsin Department of Public Instruction's website for ESSER III funds:

[dpi.wi.gov/arp/esser-iii](https://dpi.wi.gov/arp/esser-iii)

